Week 3

## WRITE AND DRAW A LIST EACH DAY!

## Monday - Zoo

Reading

Read a non-fiction book about animals. Look at the illustrations and describe how the animal

Letters & Sounds Find 5-10 plastic or stuffed animals. Say the animal and beginning sound.

Math

Find 10 animal figures. Sort them by size. Then sort them by where they live: water, land, air.

Fine Motor

looks and where it lives.

Make zoo animals with play dough. Use beads for eyes and popsicle sticks or pipe cleaners for arms and legs.

Art or Sensory Use a paper bag,

Place the matching letter

card next to the animal.

construction paper, and markers to make a zoo animal puppet.

**Gross Motor** 

Animal walks! Can you move like a seal, zebra, snake, crab, alligator, monkey, fish, kangaroo, flamingo, and a bear?

## TUESday - Sweets

Reading

Read a book about a sweet treat (ex: cookie, donuts). Predict what the book is going to be about.

Letters & Sounds Pretend the letter cards

are cookies. Scatter the letter cookies. Pick up each cookie with a spatula and identify the letter.

Math

Make a number graph with cereal, candy, or sweet treat.

Fine Motor

Use oats, chocolate chips, dry beans, play dough, or cereal to make letters on the letter cards.

Art or Sensory Make birthday cake cloud

dough (see recipe). Add a cupcake pan, candles, and measuring spoons.

Science

Make a cake or cookie. Measure, mix, and bake it. Explore the treat with

your 5 senses. How does it look, smell, feel, sound, and taste?

## Wednesday - My community

Reading

Read a book about a community helper. What tools does that community helper do?

Letters & Sounds

. Pretend the letter cards are houses. Match the uppercase and lowercase

letter cards to make a

tall house.

Math

Go on a number and shape hunt. Walk or drive around your community. Notice the numbers and shapes that you see.

Fine Motor

Build a community with small blocks.

Art or Sensory

Paint rocks. Once the rocks are dry place them around the community for others to find.

**Gross Motor** 

Make a hopscotch with chalk on the sidewalk. Hop, jump, count, and have fun. Then leave it for others to enjoy.

- ALBERT EINSTEIN PLAY IS THE HIGHEST FORM OF RESEARCH.

WEEK 3

## WRITE AND DRAW A LIST EACH DAY!

## Thursday - construction

Reading Read a book about construction. Who is the author and what does an author do?

Letters & Sounds . Make name word cards for each family member and use them with the Read, Build, Write boards.

Math Make number towers on number cards. Count out the matching number of blocks and make a block tower on the card.

Fine Motor Make a sand or dirt tray by placing dirt or sand in a shallow pan. Use your fingers to write letters

and shapes in the tray.

Art or Sensory Make a construction sensory bin with real dirt, sand, or black beans. Add diggers and shovels.

**Gross Motor** Make giant shapes on the floor with tape or outside with chalk. Draw trucks on each shape.

## Reading

Read a fairy tale. How do the characters feel? How would you feel if you were the character? What should the character do next?

Letters & Sounds . Use a pipe cleaner or a straw for a magic wand.

Friday - Fairy Tales

Go around the house. point to an object with your wand, and say the beginning sound. Art or Sensory

Math Make a tall number tower for the prince and princess. Make a vertical number line with the number cards.

Fine Motor Use dry beans, play dough, or trace numbers on the number cards.

Cut a long piece of paper to create a crown. Use markers, stickers, glitter, ribbon, or other craft supplies to decorate it.

**STEM** Build a castle with cups or blocks. Do you want to add a draw bridge, points,

or a moat to your

castle?

## APPS to try

**ABCYA** Math, STEM, and literacy games.



Go Noodle Dance-alongs, yoga, and more. Also on YouTube



Starfall Learn about letters and sounds.



## Websites and apps to get kids moving

Learning Station Fun songs that teach.

Super Simple Songs Classic children's songs.

YouTube Yoga and mindfulness for kids.

Cosmic Yoga

## Science sensory Play

## BIRTHDAY (LOUD DOUGH)

What you Need:

flour, oil (vegetable oil or baby oil), sprinkles, bin

Kid Tools for Play: cupcake pan, candles, number candles,

How to Make It:

Mix together four parts flour and one part oil (ex: 4 cups of flour and I cup of oil) in a large baggie. Zip closed and shake to mix. Dump the flaky mixture in a plastic tub and add sprinkles!

Play!

Clean Up Hint:

Cloud dough can be messy. Make sure you place a large towel under the bin to catch all the dough that gets out of the tub.

## **BABBLE LOAM**

What you Need:

bubble bath (tear free), water, mixer, food coloring, bin

Kid Tools for Play: bowls, spoons, foam letters (optional)

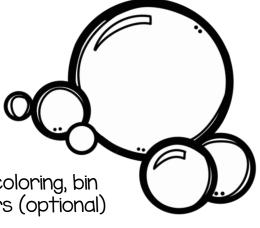
How to Make it:

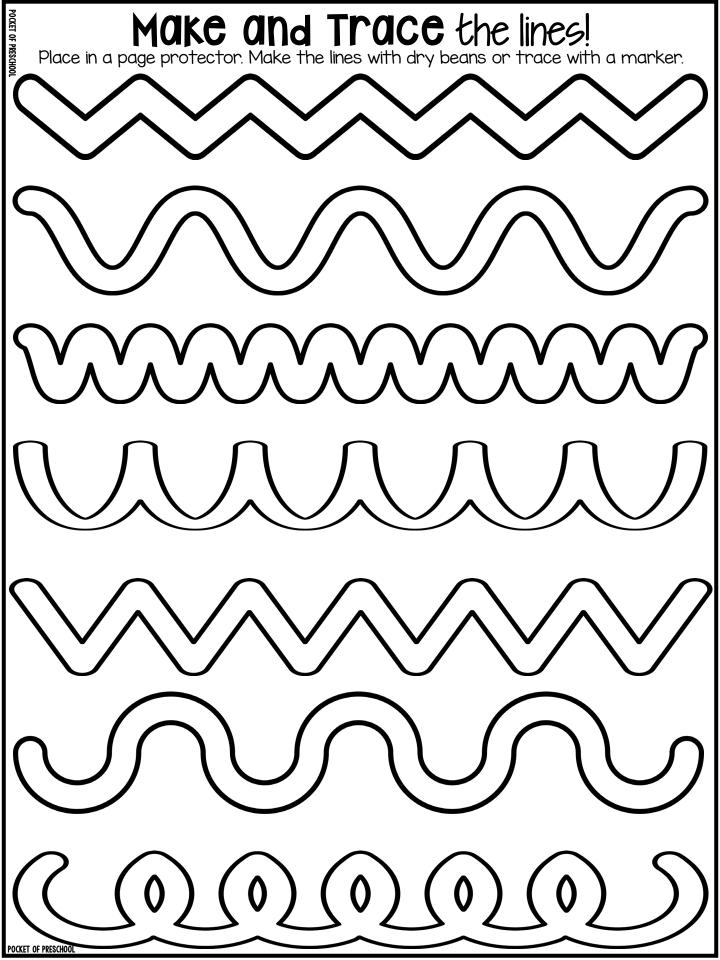
Mix together one part bubble bath and two parts water (ex:  $\frac{1}{4}$  cup bubble bath and  $\frac{1}{2}$  water). Add food coloring to the water to make it different colors.

Play!

Clean Up Hint:

Put the bubble foam in a big plastic tub for play. Add tools to like spoons and bowls. Place a large towel under the foam to catch all the bubbles that go on the floor.





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POCKET OF PRESCHOOL	12	13
	15	16
17	18	19
20		

## Read, Build, Write

Read

Place the word card here.

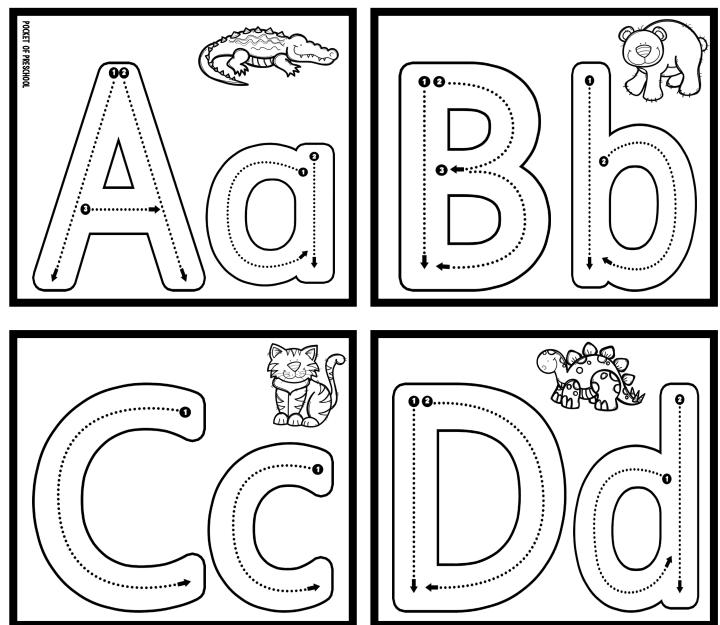


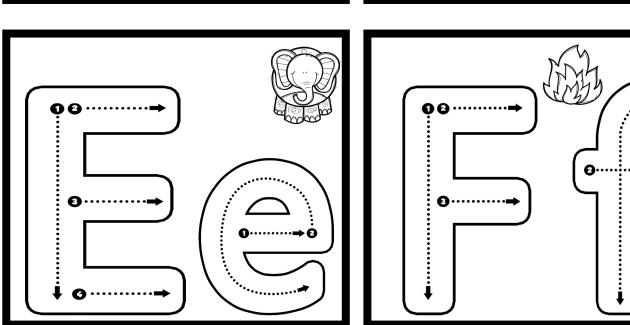
Build the word with magnet letters or letter cards.

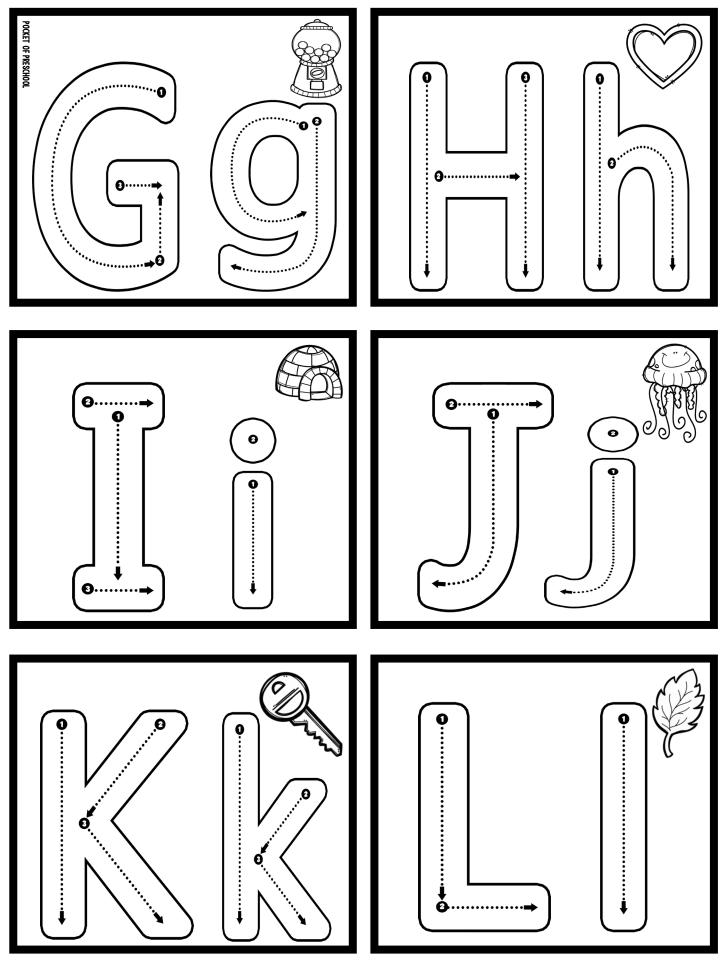


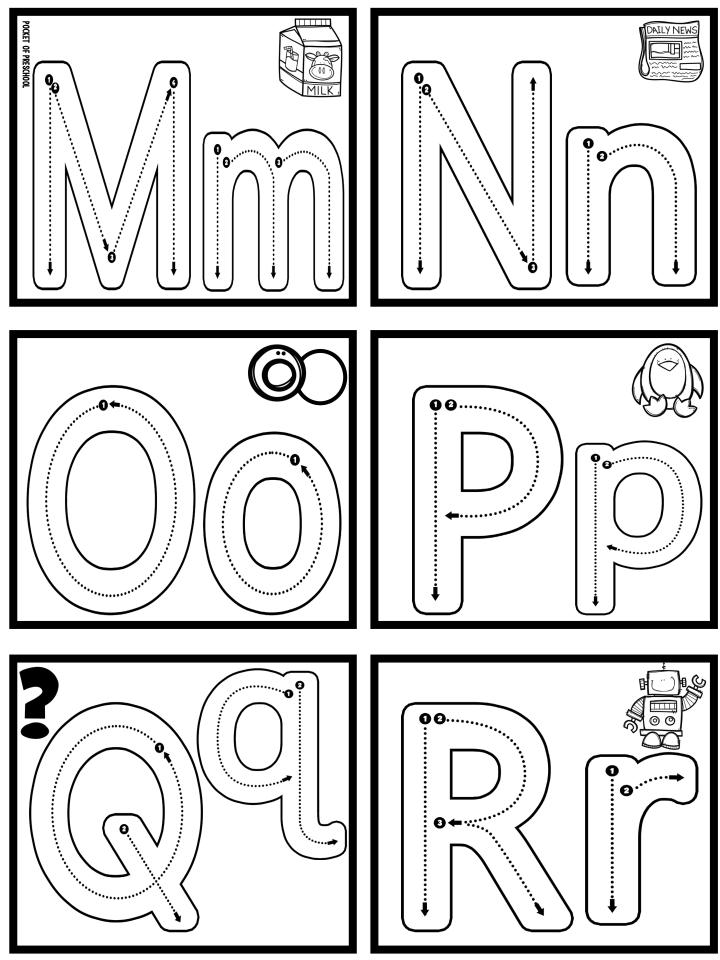
Write the word with a dry erase marker.

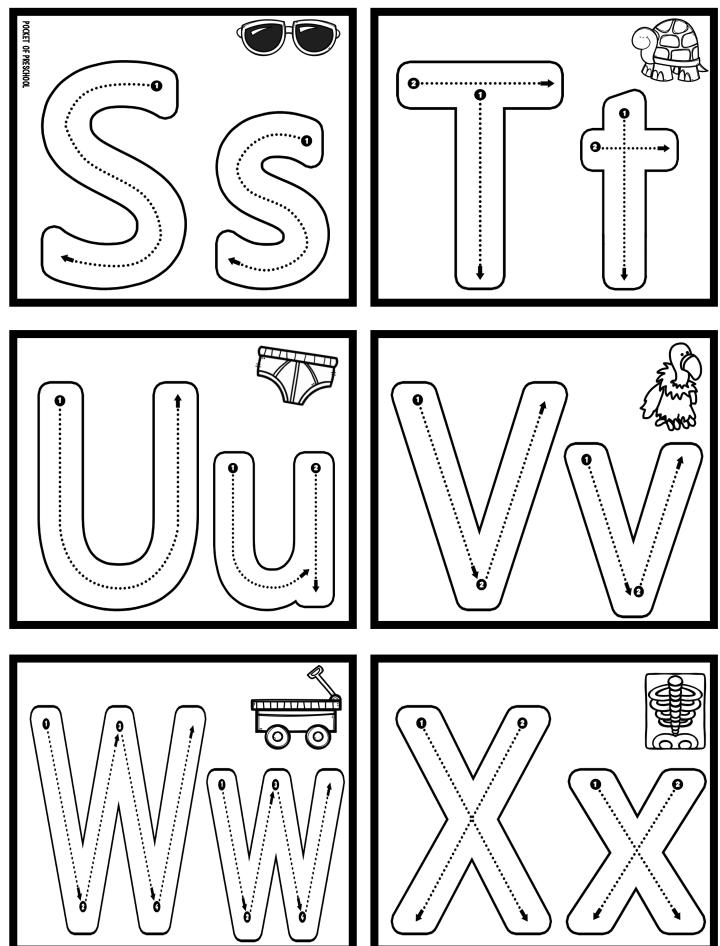
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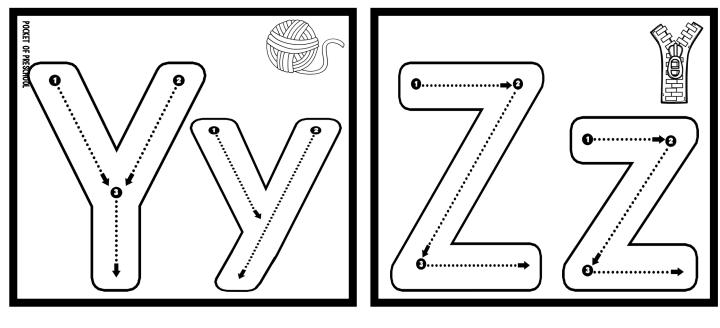






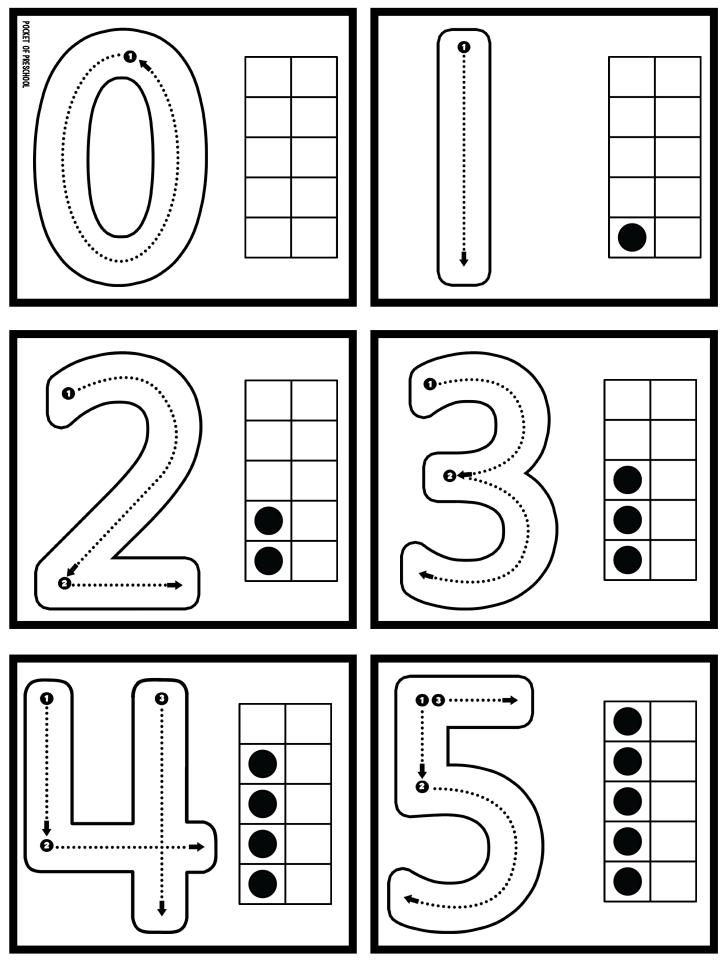


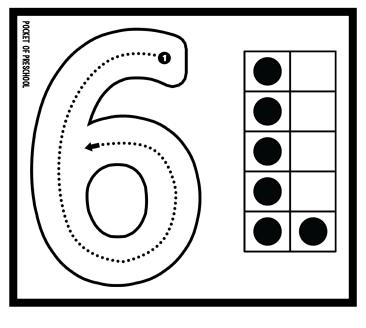


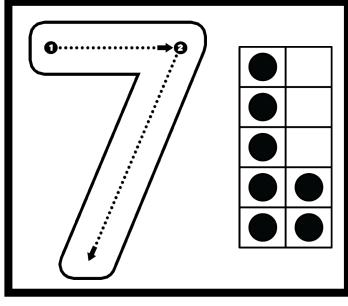


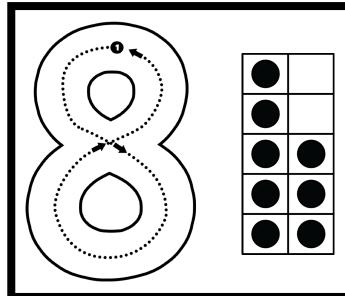
## Options:

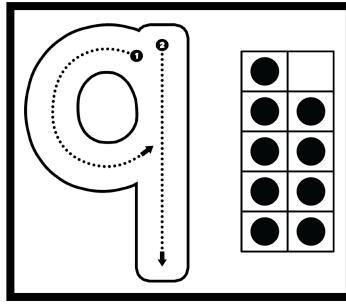
- I. Place the letter mats in page protectors or laminate and cut out each letter card. Build the letters with small manipulatives (pom poms, seeds, dry beans, cereal) or trace with a dry erase marker.
- 2. Dot with a dot marker, trace with small stickers, or trace with markers.

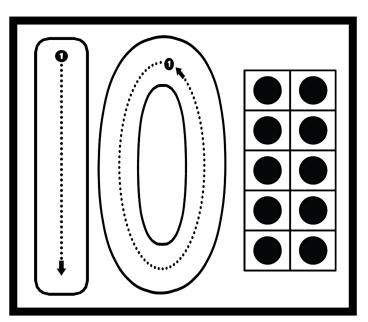






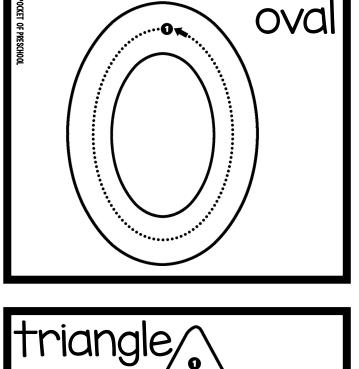


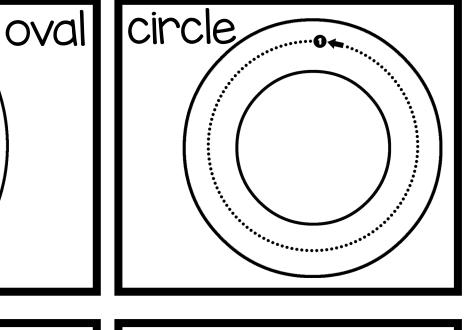


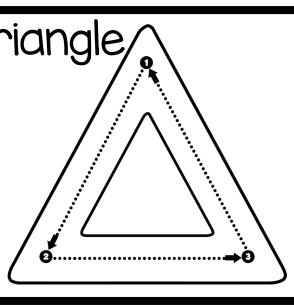


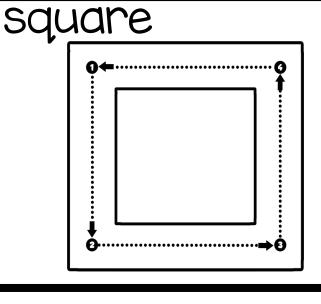
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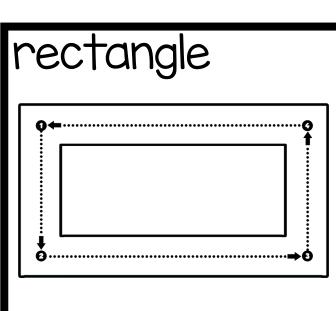
- Place the number mats in page protectors or laminate and cut out each card. Build the numbers with small manipulatives (pom poms, beads, seeds, dry beans, cereal) or trace with a dry erase marker.
- 2. Dot with a dot marker, trace with small stickers, or trace with markers.

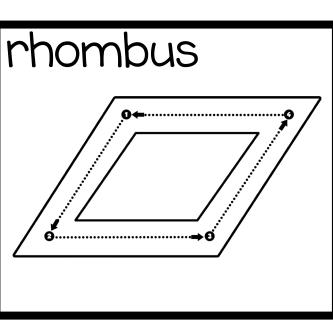


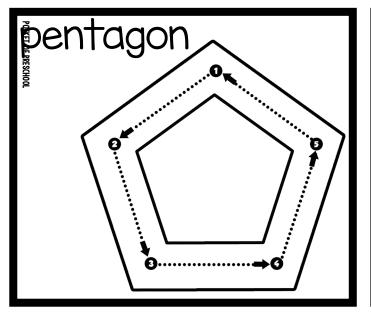


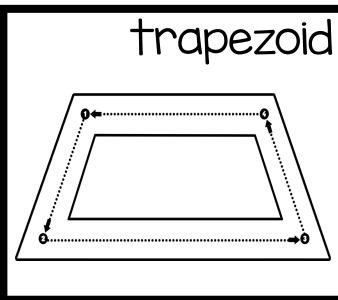


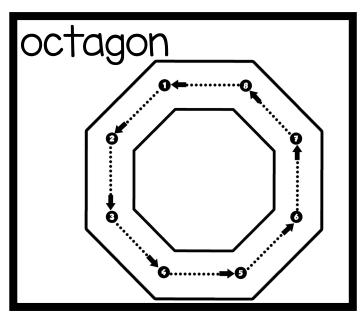


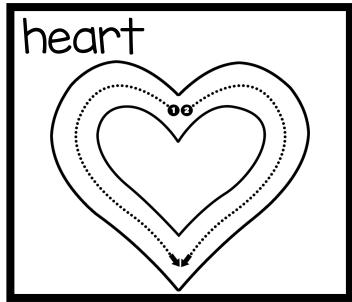






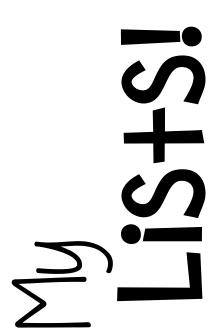


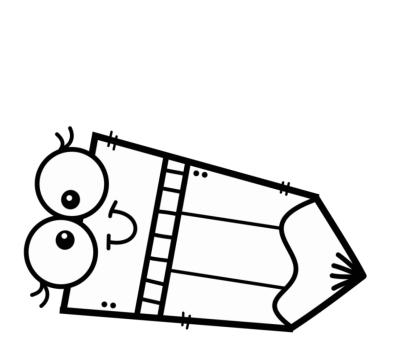




## Options:

- Place the shape mats in page protectors or laminate and cut out each card. Build the shapes with small manipulatives (pom poms, beads, seeds, dry beans, cereal) or trace with a dry erase marker.
- 2. Dot with a dot marker, trace with small stickers, or trace with markers.





Draw and write a list of the people in your family.



## Draw and write a list of your friends.

Draw and write a list of your favorite foods. -avorite Fo



POCKET OF PRESCHOOL

# Favorite Colors

Draw and write a list of your favorite colors.

## -avorite Toys

Draw and write a list of your favorite toys.



POCKET OF PRESCHOOL

# -avorite Sports

Draw and write a list of your favorite sports.

## -dvorite Books

Draw and write a list of your favorite books.



POCKET OF PRESCHOOL

## -avorite Places

Draw and write a list of your favorite places.

# -avorite Animals

Draw and write a list of your favorite animals.

